

You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

Check In	<p>First, complete the check in ON SEESAW for today 😊</p> <p>Then listen to announcements.</p> <p>Make sure you check your INBOX on Seesaw every day.</p> <p>Make sure you work on unfinished work each day.</p> <p>TOMORROW THERE WILL BE FRIDAY PLANS POSTED – still 3 hours of online school</p>
Specials	<p>Explanation/Task:</p> <ul style="list-style-type: none">• Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. <i>Be sure to submit any work to the correct specialist.</i>
Science	<p>Overview: Weather Instruments Estimated Time: Approximately 60 minutes. Explanation: Today you will learn about various weather instruments and how they are used. Tasks:</p> <ul style="list-style-type: none">• Watch the video clip about weather instruments.• Read Weather Instrument articles (you can play the sound if you want it read to you while you read along) on Seesaw under the Activities tab.• Then answer the questions at the end of the Seesaw activity.• Watch the Science Scavenger Hunt video and reply to the last slide in the Seesaw Activity <p>How is this assignment turned into the teacher? Seesaw.</p>
WRITING	<p>Overview: Poetry Playoffs and Informative Writing Estimated Time: Approximately 35 minutes. Explanation: Today you will do quick write about equations, analyze an informative piece, and vote for one poem in Poetry Playoffs. Tasks:</p> <ul style="list-style-type: none">• Vote for one poem in Poetry Playoffs – Sweet 16• Complete "Write with Mrs. Kehan" Day 5 (equations)<ul style="list-style-type: none">○ Submit through Seesaw to BOTH Mrs. Kehan and Mrs. Hartzell. TAP THE " and in the caption write "Activity 5" (if you would rather finish day 5 tomorrow (Friday), then you can).• Informative Writing Examples 3 ACTIVITY in Seesaw. <p>How is this assignment turned into the teacher? Seesaw.</p>
READING	<p>Overview: Use higher-level thinking and text evidence to demonstrate comprehension of text. Estimated Time: Approximately 55 minutes. Explanation: Today you will make inferences, predictions, draw conclusions, and quote directly from text to make generalizations when reading. Tasks:</p> <ul style="list-style-type: none">• Complete the Read Aloud LBW #2 Activity in Seesaw.• Start the new district-read aloud, Escaping the Giant Wave ACTIVITY in Seesaw – chapter 1.• <i>Then read to self for an additional 30 minutes. On Friday you will update Mrs. Kehan's FlipGrid as part of the Friday work.</i> <p>How is this assignment turned into the teacher? Seesaw.</p>